

### **Mad Props**

**Moses: Passover** 

BIG IDEA: God is our rescuer, so I can choose to follow Him.

BIBLE BASIS: Exodus 11–13

KEY VERSE: "For the wages of sin is death, but the gift of God is eternal

life in Christ Jesus our Lord." Romans 6:23 (NIV)



#### "MAD PROPS" COMMUNITY BUILDER

**Say:** Hello everybody! I'm super excited that you're all back for another week of "Mad Props." Today we're going to use all kinds of crazy props to tell the story of the first Passover and we're going to see how the Israelites finally left Egypt in a big hurry. But first, let's play another round of our "Mad Props" game.

**Directions:** Hold up a roll of toilet paper (or other random object) for the kids to see. Tell the kids to imagine all of the things that the toilet paper could be other than toilet paper. To get them started, unravel a strip and put it around your head like a bandana. Have the kids take turns holding the toilet paper and showing everyone what else it could be. Challenge the group to come up with as many ideas as possible. When finished, ask the kids the following questions:

**Question:** If you had to move out of your house in a hurry and could only take three things with you, what would you take?

Question: Have you ever moved before? How did you feel about going to a new place?

#### ADDITIONAL TIME ACTIVITY—THUMBS UP, THUMBS DOWN

If you have additional time before Large Group begins, play "Thumbs Up, Thumbs Down." Simply ask the kids in your group to share one good thing that happened this week (thumbs up) and one not-so-good thing (thumbs down). This is a great way for your group to share celebrations and struggles with one another.









#### THE BIG BIBLE STORY QUESTIONS

#### For Younger Kids:

- 1. What was your favorite part of that story? Why?
- 2. In today's story, the Passover lamb had to be perfect. How is that similar to Jesus?

#### For Older Kids:

- 1. What do you think this story teaches us about God?
- 2. In what ways do you see similarities between the Passover lamb and Jesus?

#### **SALVATION DISCUSSION** (Application Activity)

**Ask:** Can anyone remember what the similarities were between the story of the Passover and our salvation through Jesus? (*People are slaves, people are facing death, people needed a perfect sacrifice, and Jesus is like the Passover lamb.)* 

**Share:** Tell the kids in your group how you came to ask Jesus to be your Savior—in other words, how you became a Christian. Try to keep it around a few minutes and use age-appropriate details. You can use the guide below as a template for your story.

- **(BC)** Where were you spiritually before becoming a Christian? What were you like? What made you think about following Jesus?
- (The Cross) What did you learn that finally helped you to ask Jesus into your heart? How did you go about saying the prayer?
- (AD) How did your life begin to change after becoming a Christian?

**Question:** Did anyone ask Jesus to save them from sin for the first time today? (If someone says "yes," celebrate that decision and ask if they would like to share any details.)

**Question:** Is there anyone here who has already asked Jesus to be their Savior in the past? How did it happen for you?





#### PASSOVER RELAY (Application Activity)

**Set up:** During the following activity, small groups will compete against each other in a relay race. Ahead of time, use tape to create one long starting line and one long finish line. At the finish line, place one bowl for each team with broken, bite-size pieces of matzo bread. Each bowl should have enough pieces of matzo so that every kid gets one piece. At the starting line, place a large shirt, large pair of sandals, and walking stick for each team.

**Directions:** Have each team line up separately behind the starting line in a single file line. If the teams are uneven, feel free to spread some of the kids out between teams. On "go," the first kid in each line will have to put on the shirt, put the sandals on their feet, pick up the walking stick and run to their bowl of matzo bread. When they reach the bowl, they will have to quickly eat one piece of matzo bread and run back. Upon returning, they will then remove the articles of clothing and hand them to the next kid in line who will repeat the previous steps. Continue until every kid has had a turn. The first team to have everyone finish is the winner. In the end, announce the winning team and then dismiss groups to continue with the following discussion.

**Say:** In today's story, we heard about the first ever Passover. After the first Passover, God wanted the Israelites to hold a special Passover meal each year to remember how God rescued them from slavery in Egypt. The game we just played is very similar to the instructions God gave the Israelites for the Passover meal. Let me show you what I mean.

**Directions:** Open your Bible to Exodus 12:11 and 15. Read the verses aloud. Afterwards, ask the following questions:

Question: What similarities did you notice between the game and the verses we just read?

**Question:** It sounds like God wanted the Israelites to be ready to move fast. Why do you think God gave those instructions?

#### **BIBLE BERSERKO** (Bible Memorization Activity)

**Directions:** Place the Bible verse sign in the middle of the group and read it carefully with your kids several times so they can begin to memorize it. Today's Bible verse says:

"For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord." Romans 6:23 (NIV)

When everyone is ready, turn the sign over so they can no longer read it. Choose a kid in your group to roll the dice. Depending on the number they roll, have the entire group recite the verse together in the style that corresponds with the list below. If someone rolls a 6, allow them to make up their own style. When finished, hand the dice to another kid and repeat. Continue until every kid has had a turn or for as long as the activity maintains interest.

- 1. In a monster voice.
- 2. While doing pushups.
- 3. While sticking your tongue out.

- 4. Like an elephant is sitting on your head.
- 5. In a pretty, pretty princess voice.
- 6. Make up your own.





**Question:** Why do you think God gives us eternal life for free instead of making us earn it by doing something?

#### **PRAYING THE BIBLE** (Group Prayer Activity)

**Say:** The Bible is filled with the prayers of people who loved and followed God. Reading those prayers in the Bible can help us know how to talk to God. We're going to read one of those prayers from Moses right now and use it to say our own prayer.

**Directions:** Encourage the kids to turn to Exodus 33:13. When ready, choose a kid to read the verse aloud or read it aloud yourself.

"If you are pleased with me, teach me more about yourself. Then I can know you. And I can continue to please you. Remember that this nation is your people." (NIrV)

**Question:** Moses loved God and even in His old age wanted to know more about Him. What are some things that you would like to know about God?

**Directions:** Write down your group's responses. When finished, open your group in prayer. Ask God to teach you and your group more about who He is. Consider opening the prayer to the rest of your group. Allow the kids to pray that God would guide them toward answers to their questions. When finished, remind the kids that the best way to know God is to read His Word every day.